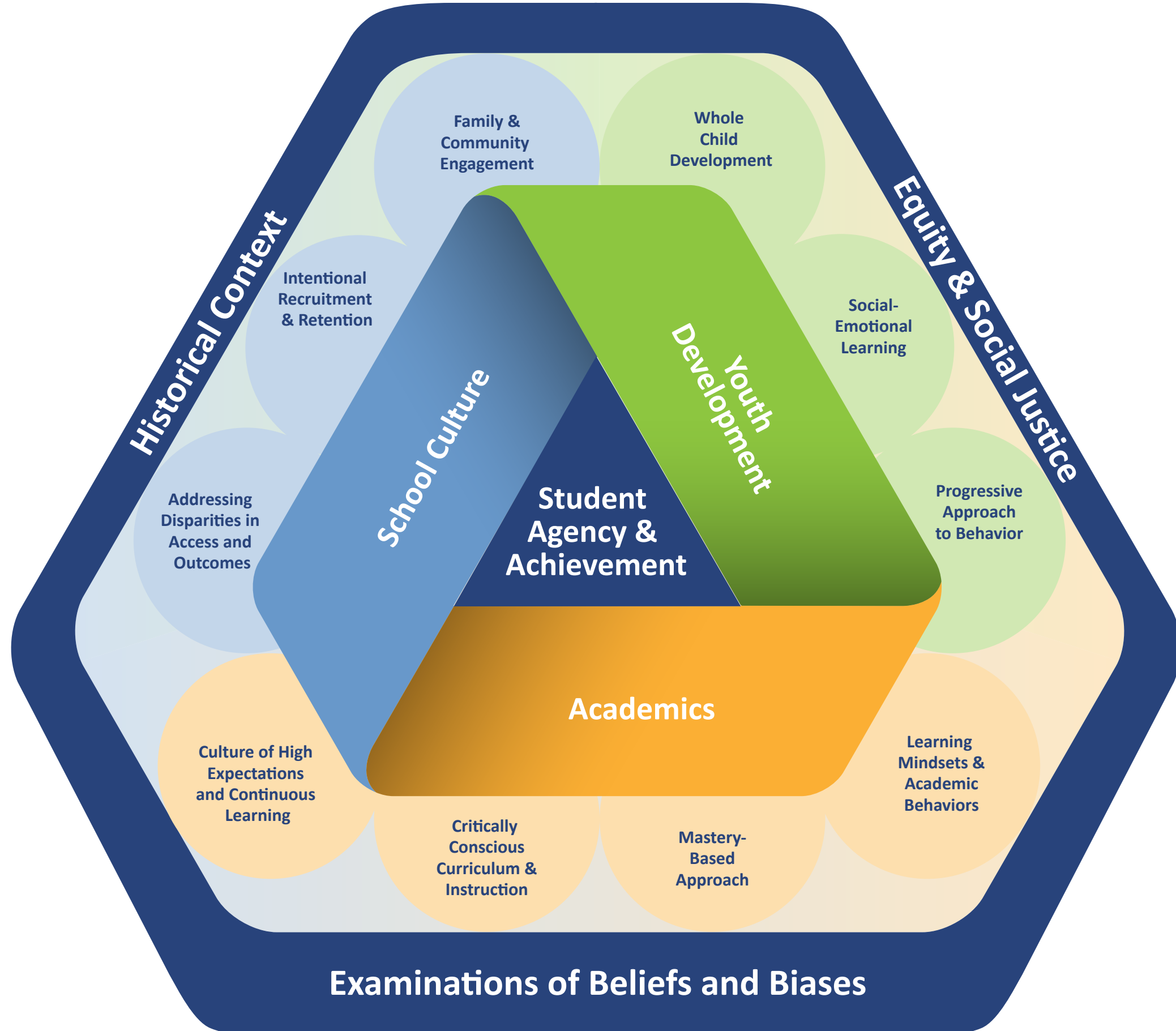


Culturally Responsive Environments



Family & Community Engagement:

Schools see actively engaged families, community members, and local organizations as valuable collaborators who enrich and support young learners.

Whole Child Development:

Schools ensure students are healthy, safe, engaged, supported, and challenged through a focus on mental health and wellness supports.

Culturally Responsive Environments

Intentional Recruitment & Retention:

Schools recognize that students thrive when they have academic role models who look like them, and recruiting strategies consider this as a factor.

Social-Emotional Learning:

Everyone in the school benefits from learning to understand/manage emotions, create positive relationships, empathize, and make responsible, community-minded decisions.

Addressing Disparities in Access and Outcomes:

Analyzing data for demographic disproportionality (including race, disability, language, gender).

Progressive Approach to Behavior:

Schools sustain a positive social/emotional community by using approaches such as restorative practices and positive behavioral interventions to heal and repair harm.

Culture of High Expectations and Continuous Learning:

Everyone in the school identifies as a learner, and learning is seen as a collaborative, non-competitive endeavor. Schools connect students to expanded learning opportunities

Learning Mindsets & Academic Behaviors:

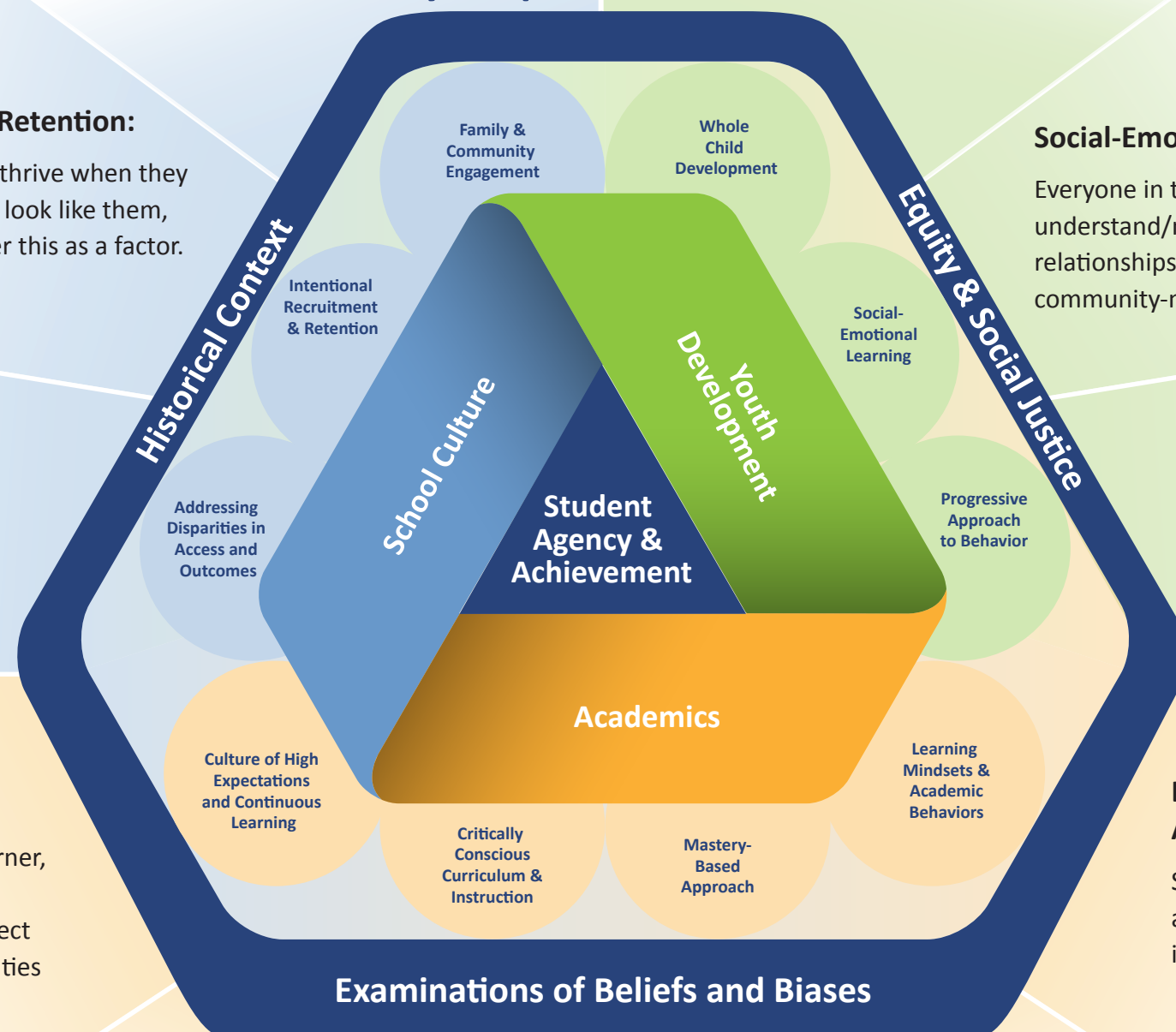
Students develop productive habits, skills, and academic mindsets that support success in school and post-secondary life.

Critically Conscious Curriculum & Instruction:

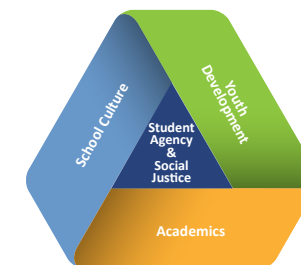
Educators work to ensure all aspects of their students' identities are reflected in the curriculum and processes of learning.

Mastery-Based Approach:

Learning goals are clear from the outset. Students progress when they can show independent mastery of key skills and knowledge in each course.



To foster a positive, just learning environment, educators engage in ongoing reflection of their beliefs and biases related to social identities (e.g. race, gender, sexual orientation etc.). *This criteria is essential for working on all other areas of the framework.



Culturally Responsive Environments School Reflection Tool

Examinations of Beliefs and Biases:

To foster a positive, just learning environment, educators engage in ongoing reflection of their beliefs and biases related to social identities (e.g., race, gender, sexual orientation, family income). Work with this dimension is essential for meaningful progress in all other areas of the framework.

developing **1** **2** **3** **4** **5** *expert*

School Culture

Addressing Disparities in Access and Outcomes:

Analyzing data for demographic disproportionality (including race, disability, language, gender)

developing **1** **2** **3** **4** **5** *expert*

Family & Community Engagement:

Schools see actively engaged families, community members, and local organizations as valuable collaborators who enrich and support young learners.

developing **1** **2** **3** **4** **5** *expert*

Intentional Recruitment & Retention:

Schools recognize that students thrive when they have academic role models who look like them, and recruiting strategies consider this as a factor.

developing **1** **2** **3** **4** **5** *expert*

Evidence:

Academics

Culture of High Expectations and Continuous Learning:

Everyone in the school identifies as a learner, and learning is seen as a collaborative, noncompetitive endeavor. Schools connect students to expanded learning opportunities.

developing **1** **2** **3** **4** **5** *expert*

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Evidence:

Youth Development

Whole Child Development:

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Evidence: