



Connect with Kids

WebSource

For the Classroom

Against All Odds

Suggested Resources from the
College Board Advisory Guide

Ninth Grade

<https://secure-media.collegeboard.org/CollegePlanning/media/pdf/CBSchools-Advisory-Guide-Grade-9.pdf>

Letter to the Future, Part One (page 116) and Part Two (Page 120)

Students will write letters to themselves in order to reflect on who they are, how they have changed and what their goals are for the future. These letters will be given back to them shortly before high school graduation.

Tenth Grade

<https://secure-media.collegeboard.org/CollegePlanning/media/pdf/CBSchools-Advisory-Guide-Grade-10.pdf>

Reflecting on Needs and Support, Part One (page 74) and Part Two (page 78)

This activity will help students identify important personal needs and understand the importance of expressing these needs clearly, directly and appropriately. The second portion of the activity will help students identify supportive people in their lives as well as ways they can support themselves.

Eleventh Grade

<https://secure-media.collegeboard.org/CollegePlanning/media/pdf/CBSchools-Advisory-Guide-Grade-11.pdf>

Mountains and Valleys (Page 96)

This activity is designed to help students understand that life is full of both positive and negative experiences.

Twelfth Grade

<https://secure-media.collegeboard.org/CollegePlanning/media/pdf/CBSchools-Advisory-Guide-Grade-12.pdf>

Resiliency and the College Admission Process (page 73)

This activity will help students identify characteristics that show resiliency and a lack of resiliency in relation to the college application process.