

GLAT 12/01/2014: Discussions on Race & Power Through Ferguson

PURPOSE

- To surface assumptions, questions, & concerns that staff have about discussing topics about race & power.
- To collaborate as a staff on best practices to discuss topics like Ferguson.
- To empower our youth to have meaningful conversations about relevant issues.

OUTCOMES

- Opportunities for staff to engage in fierce conversations with one another
- Clear discussion protocols designed for students
- Shared resources & articles

PROCESS

AGENDA

3:10 – 3:25

Icebreaker [Atrium] / Setting Norms

Stay engaged
Expect to experience discomfort
Speak your truth
Expect & accept a lack of closure

3:25 – 3:45

Article Analysis in Breakout Groups / Small Group Discussions [BREAKOUT GROUPS DISCUSSION]

- What's one word to describe how you feel right now after reading the article?
- What's something that you learned from the article that you didn't know before?
- Does Ferguson affect how you act in your life?
- What does our country need to do to stop this from happening?
- What's one question you still have?

3:45 – 4:10

Practical Applications: *How do we have these conversations in the classroom?*

[PAIR SHARE]:

- * Do you think it's important to have these conversations in the classroom?
- * What concerns do you have about having these conversations?

[WHOLE GROUP]:

What did you notice about the discussions & the protocol?
Where might my students have concerns or questions?
What happens if . . . ?