



ESI Expanded Success Initiative

Assessing Our Progress Through ESI

The ESI Matching Game

ACADEMIC OUTCOMES FOR OUR BLACK & LATINO YOUNG MEN

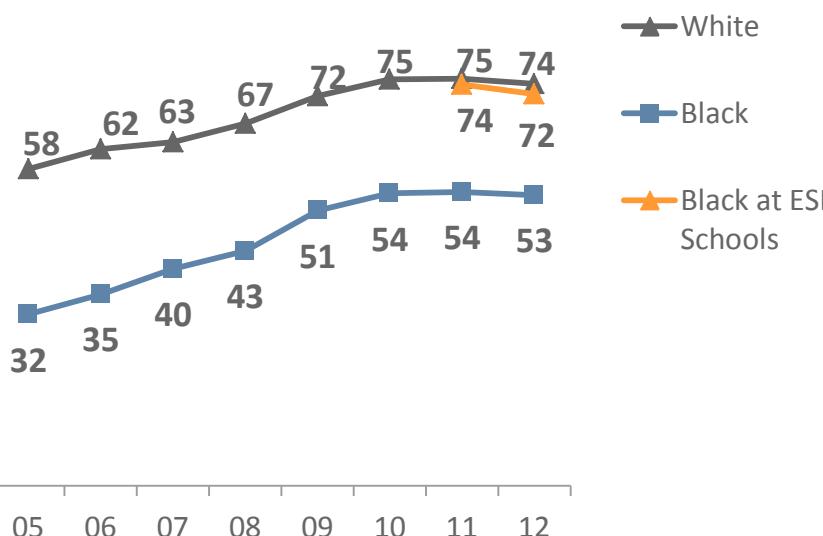
Freshman Cohort Size: 2,626

1. # of Black & Latino Males citywide who Graduated in 4 years in 2012 **15,327**
2. # of Black & Latino Male Freshman at ESI Schools who took the Integrated Algebra Regents Exam or Higher **1,917**
3. % of Black & Latino Seniors who took a higher level math course **33%**
4. # of Black & Latino Male Freshman at ESI Schools who Scored College Ready on the Integrated Algebra Regents Exam **260**
5. # of Black & Latino Males at ESI Schools who were Suspended 1 or More Times **1,118**
6. # of Black & Latino Male Juniors at ESI Schools who took the SATs **800**
7. # of Black & Latino Male High School Students in ESI Schools who missed 20+ Days of School **2,911**

ESI SCHOOLS HAVE NEARLY CLOSED THE GRADUATION GAP AMONG BLACK AND LATINO YOUNG MEN

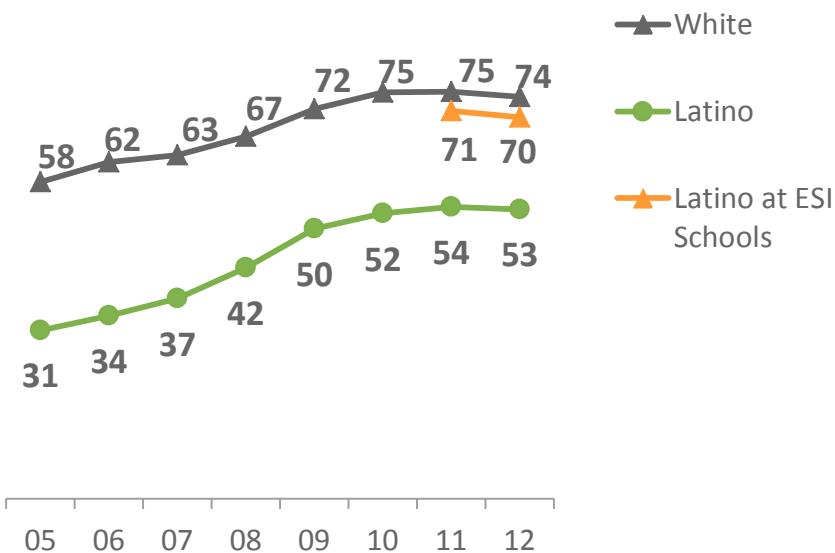
Closing the Black-White Male Graduation Rate Gap

Reduced Gap by 6.3 points (or 23.6%)
from June 2005 – August 2012



Closing the Latino-White Male Graduation Rate Gap

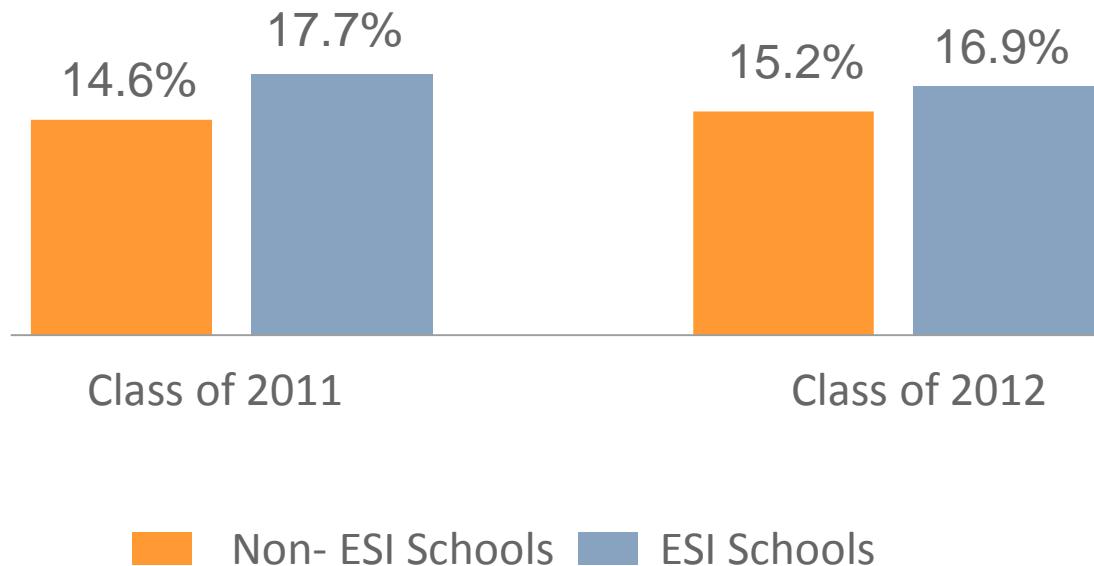
Reduced Gap by 6.6 points (or 24.3%)
from June 2005 – August 2012



HOWEVER, THEY ARE NOT LEAVING SCHOOLS PREPARED FOR SUCCESS IN COLLEGE & CAREER

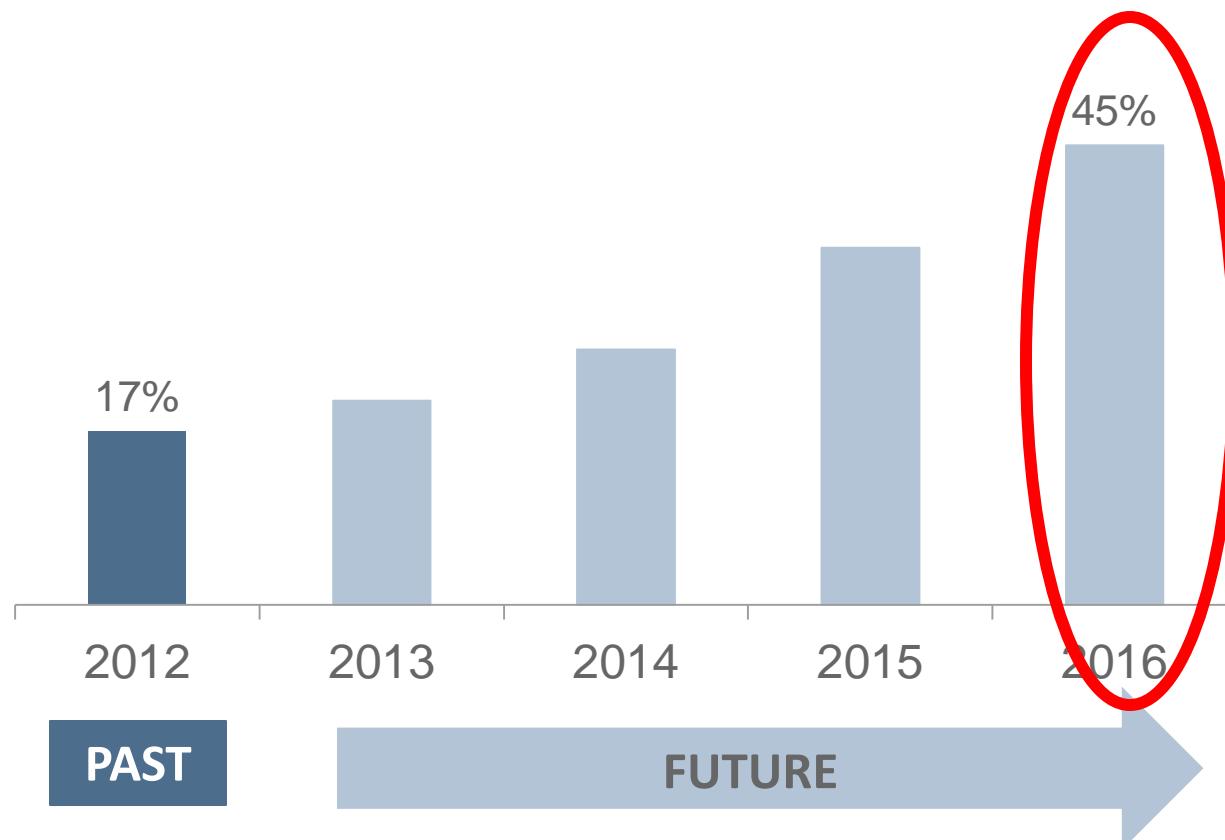
COLLEGE READINESS RATES FOR BLACK AND LATINO YOUNG MEN

ESI SCHOOLS AND NON-ESI SCHOOLS



ESI AIMS TO CLOSE THE COLLEGE & CAREER READINESS RACIAL ACHIEVEMENT GAP

ESI's goal is to increase the percentage of Black & Latino young men graduating college and career ready at our 40 schools from 17% in 2012 to 45% in 2016.



College Readiness Rates are based on the Progress Report CRI, which is defined as the percentage of students who met the 2012 standards for passing out of remedial coursework at CUNY.

THE 'WHO', 'WHAT' AND 'HOW' OF MEASURING THE IMPACT OF THE ESI INVESTMENT

RPSG &
Schools

- **Process**

Monitoring how students are progressing towards college & career readiness and how ESI activities are influencing that trajectory.

Process Metrics
Data Reports

Research
Alliance

- **Implementation**

Identifying how ESI activities are being implemented across 40 schools, what challenges are faced, and how they are overcome.

Focus Groups
Interviews

Research
Alliance

- **Impact**

Determining the overall impact of ESI activities on the academic and personal outcomes for Black & Latino Young Men at our schools.

Student Survey
Academic
Record

PROPOSED METRICS TO MONITOR DURING ESI IMPLEMENTATION

Freshman Year (SY12-13)

*% Absent 20+ Days

*% with 1+ Suspensions

*% Earning 11+ Credits

*% Passing Alg. I

Sophomore Year (SY13-14)

*% Absent 20+ Days

*% with 1+ Suspensions

*% Earning 22+ Credits

*% Taking Geom.

*% Taking PSATs

Junior Year (SY14-15)

*% Absent 20+ Days

*% with 1+ Suspensions

*% Earning 33+ Credits

* % Taking Alg. 2

*% Taking PSATs

*% Taking SATs

* % Passing AP Exam

Senior Year (SY15-16)

*% Absent 20+ Days

*% with 1+ Suspensions

*% Earning 44+ Credits

*% Taking 4th Year of Math

*% Taking SATs

*% Passing AP Exam

*% w/ College Readiness Scores

* % Graduating w/ Regents Diploma

After College (SY16-17)

*College Enrollment

*College Persistence

*College Credits Earned

*College GPA

*Data Available:
Fall 2013*

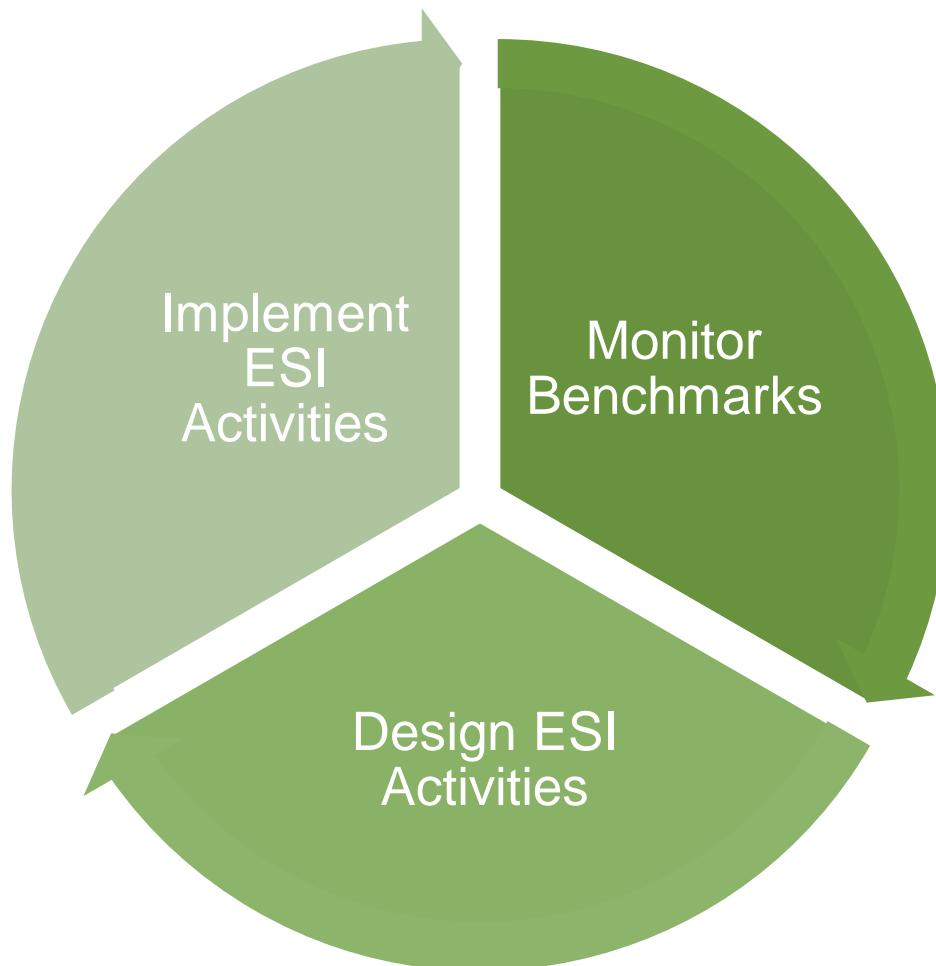
*Data Available:
Fall 2014*

*Data Available:
Fall 2015*

*Data Available:
Fall 2016*

*Data Available:
Fall 2017*

HOW PROCESS METRICS CAN INFORM PROGRAM PRACTICE



TO THAT END...

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SCHOOL-LEVEL PROCESS METRICS

In order to support ESI implementation across schools, we examined how schools' individual outcomes on benchmarks changed over time. The chart below illustrates the change in percent of students achieving each of the freshman benchmarks from the 2011-12 school year to the 2012-13 school year. The dark blue represents a greater than 10% improvement over school year 2011-12, while the pale blue represents a greater than 10% decline.

Examining Change from the 2011-12 to 2012-13 School Year

Dark Blue = Greater than 10% Improvement over the Year Before

Gray = Greater than 10% Decline over the Year Before

School Name	SY12-13 Providers	% Earning 11+ Credits	% Absent 20+ Days	% Taking Algebra Regents	% Passing Algebra Regents	% of Students Suspended
Academy for Young Writers	Hip Hop 4 Life, Urban Word					
ACORN Community HS	Hip Hop 4 Life, College Summit, College Board					
Bedford Academy HS	Kaplan					
Bronx Academy of Letters	None					
Bronx Leadership Academy II	Blue Engine					
Brooklyn Academy of Science and the Environment	Agile Mind, Outward Bound, Educators for Social Responsibility					
Brooklyn HS for Law and Leadership College						

**Questions?
Comments?
THANK YOU!**

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